

AOL Report **Techno-MBA Program Assesement (2013)**

The Techno-MBA Program (TMBA) prepares students by helping them to build distinctive capabilities and leadership skills to be competitive professionals in a global environment. Students undergo a carefully structured program to improve their knowledge on organizations, management, strategic thinking, business ethics and marketing skills. The program is ideal for those pursuing a career as a global business leader.

- Overall summary of findings

From the result of the performance of Assurance Of Learning (AOL), 5 learning goals in each class generally meet expectations.

According to the results of AOL (Assurance of Learning), in general all the classes met the required standards. However, the learning goal related to global perspective (Learning goal 31: Our student will define global business issues and relate these to emerging business opportunities.) is relatively low compared to the other measures in MGT513, MGT514 and MGT561.

On the other hand, the learning goal related to ethically & socially conscious reasoning (Learning goal 4: Our graduates will understand the gravity of ethical behavior and corporate social responsibility), shows a reasonably high level of performance.

- Limitation

The number of samples collected for this survey, was sufficient enough to state the following outcomes. However, due to different response rates between classes, the results cannot be justified for full support of the outcomes of the survey. The results might not be fully accurate because not all of the students responded to the survey and the response rates of each class differ for each learning goal.

- Total Number of Techno-MBA Courses: 122
- Number of Techno-MBA Graduates (graduating year from 1997~2013) : 1371
- Total Enrollment: 140 (1st Year: 55, 2nd Year: 85)
- Necessary Samples: over 12 (15% of Graduates 82 = 12.3)
- Assessment Courses:

Learning Goal 1	L11	MGT511 Strategic Management
	L12	MGT530 Operations Strategy and Supply Chain Management
Learning Goal 2	L21	MGT511 Strategic Management
	L22	MGT530 Operations Strategy and Supply Chain Management
		MGT561 Corporate Financial Policy

Learning Goal 3	L31	MGT511 Strategic Management MGT514 Principles of Managerial Economics MGT530 Operations Strategy and Supply Chain Management MGT561 Corporate Financial Policy
Learning Goal 4	L41 L42	MGT511 Strategic Management MGT530 Operations Strategy and Supply Chain Management
Learning Goal 5	L51 L52 L53	MGT511 Strategic Management MGT514 Principles of Managerial Economics MGT530 Operations Strategy and Supply Chain Management

Overview of Assessment

T-MBA Program Assessment: Learning Goal 1		
Learning Goal: Our graduates will be effective communicators.		
Learning Objective	Sample	Methods
(L11) Our student will produce professional business documents. (L12) Our students will deliver effective presentation accompanied with proper media technology.	Students enrolled in MGT511 (N=15), MGT530 (N=12)	- (L11) course-embedded survey - (L12) course-embedded survey
<p>Findings</p> <ul style="list-style-type: none"> - The average score exceeded level 2 performance (Meet Expectations) using the course embedded survey, L11 and L12 in the MGT511 and MGT530 courses. - Most students produce professional business documents and deliver effective presentations accompanied with proper media technology. They are effective communicators. <p>* 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceed Expectation)</p>		

T-MBA Program Assessment: Learning Goal 2

Learning Goal: Our graduates will use team building and high-performance management behaviors to lead a team task successfully.

Learning Objective	Sample	Methods
<p>(L21) Our students will have high-performance leadership skill.</p> <p>(L22) Our students will know how to build a team successfully.</p>	<p>Students enrolled in MGT511 L21 (N= 15)</p> <p>MGT530 L22 (N=12)</p> <p>MGT561 (N=27)</p>	<p>- (L21) course-embedded survey</p> <p>- (L22) course-embedded survey</p>

Findings

- The average score exceeded level 2 performance (Meet Expectations) using the course embedded survey, L21 and L22 in the MGT511, MGT530 and MGT561 courses.

- Most students in MGT511 display high-performance in leadership skill and most students in MGT530 know how to build a team successfully. And students in MGT561 show that they have high level of leadership skill and also understand how to build a team successfully. Thus, most TMBA students have powerful leadership and team building ability.

* 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceed Expectation)

T-MBA Program Assessment: Learning Goal 3

Learning Goal: Our graduates will have a global perspective.

Learning Objective	Sample	Methods
<p>(L31) Our student will understand global business issues and relate current issues to emerging business opportunities.</p> <p>(L32) Our students will have command of business English or other language of major global market.</p>	<p>Students enrolled in MGT511 (N=15), MGT514 (N= 42), MGT530 (N=12), MGT561 (N=27)</p> <p>OPI level test</p>	<p>- (L31) Course-embedded Survey</p> <p>- (L32) OPI level test (English speaking Capability test)</p>

Findings

- The average score exceeded level 2 performance (Meet Expectations) using the course embedded survey, L31, in the MGT511, MGT514, MGT530 and MGT561 courses.

- Most TMBA students understand global business issues and relate current issues in emerging business opportunities.

- OPI (Oral Proficiency Interview in English) level test is mandatory for all TMBA students. The OPI level ranges from 1 to 10. Students with level 1 to 9 are required to complete two English Business Communication courses. This requirement is waived for students who obtain S (Superior, Level 10) in the OPI test.

* 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceed Expectation)

T-MBA Program Assessment: Learning Goal 4

Learning Goal: Our graduates will understand the gravity of ethical behavior and corporate social responsibility.

Learning Objective	Sample	Methods
<p>(L41) Our student will identify ethical and social dilemma and be able to recognize and evaluate alternative courses of action.</p> <p>(L42) Our students will know the professional code of conduct within their discipline.</p>	<p>Students enrolled in MGT511 (N=15)</p> <p>MGT530 L41 (N=12)</p>	<p>- (L41) course-embedded survey</p> <p>- (L42) course-embedded survey</p>

Findings

- The average score exceeded level 2 performance (Meet Expectations) using the course embedded survey, L41 and L42 in the MGT511 and L41 in MGT530 courses.
- Most TMBA students in MGT511 and MGT530 identify ethical and social dilemmas and are able to recognize and evaluate alternative courses of action. And most students in MGT530 know the professional code of conduct within their discipline.
- In conclusion, most TMBA students understand the gravity of ethical behavior and corporate social responsibility.

* 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceed Expectation)

T-MBA Program Assessment: Learning Goal 5

Learning Goal: Our graduates will be able to strategically and cross disciplinarily analyze business cases and to use appropriate analytical tools in solving business problems.

Learning Objective	Sample	Methods
<p>(L51) Our student will be able to strategically analyze business cases and will demonstrate the ability of sound business judgment.</p> <p>(L52) Our students will synthesize different discipline areas.</p> <p>(L53) Our student will use appropriate analytical technique to analyze data and solve business problem.</p>	<p>Students enrolled in</p> <p>MGT511 (N= 15),</p> <p>MGT514 (N= 42),</p> <p>MGT530 L51, L53 (N=12)</p>	<p>- Course-embedded Survey</p>
<p>Findings</p> <ul style="list-style-type: none"> - The average score exceeded level 2 performance (Meet Expectations) using the course embedded survey, L51, L52 and L53 in the MGT511, MGT514 and MGT530 courses. - Most TMBA students in MGT511, MGT514 and MGT530 are able to strategically and cross - disciplinarily analyze complex business cases and use appropriate analytical tools in solving business problems. <p>* 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceed Expectation)</p>		

3	3	3	3	3	3	3	3	3
4	3	3	3	3	3	3	3	3
5	3	2	3	3	3	2	2	3
6	3	3	3	3	2	3	3	3
7	3	3	3	3	3	3	3	3
8	3	3	3	3	3	3	3	3
9	3	3	2	3	3	3	2	2
10	3	3	3	3	3	3	3	3
11	3	2	2	2	2	2	2	2
12	3	3	2	2	3	3	3	2
3 point total	12	10	9	10	10	10	9	8
2 point total	0	2	3	2	2	2	3	4
1 point total	0	0	0	0	0	0	0	0

* Criteria: 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

* Unit: score (Trait) person (point)

Assessment Learning Goal 1(L12): MGT511							
- Using course-embedded survey							
Student number	L12 (Trait)						
	1	2	3	4	5	6	7
1	2	3	2	2	2	2	2
2	2	2	3	3	3	3	3
3	3	3	3	3	3	3	3
4	3	2	3	3	3	3	3
5	3	3	3	3	3	3	3
6	3	3	3	3	3	3	3
7	3	3	2	2	2	3	2
8	3	3	3	3	3	3	3
9	3	3	3	3	3	3	3
10	3	3	3	3	3	3	3
11	2	2	3	3	3	3	3
12	3	3	3	3	3	3	3
13	3	3	2	2	3	2	3

14	3	3	3	3	3	3	3
15	3	3	3	3	3	3	3
3 point total	12	12	12	12	13	13	13
2 point total	3	3	3	3	2	2	2
1 point total	0	0	0	0	0	0	0

* Criteria: 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

* Unit: score (Trait) person (point)

Assessment Learning Goal 1(L12): MGT530							
- Using course-embedded survey							
Student number	L12 (Trait)						
	1	2	3	4	5	6	7
1	3	3	3	3	3	3	3
2	3	3	3	3	3	3	3
3	3	3	3	3	3	3	3
4	3	3	3	3	3	3	3
5	3	3	2	2	2	3	2
6	3	3	3	3	3	3	3
7	3	3	3	3	3	3	3
8	3	3	3	3	3	3	3
9	3	3	2	3	3	2	3
10	3	3	3	3	3	3	3
11	2	3	2	2	2	2	2
12	2	2	3	3	3	2	3
3 point total	10	11	9	10	10	9	10
2 point total	2	1	3	2	2	3	2
1 point total	0	0	0	0	0	0	0

* Criteria: 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

* Unit: score (Trait) person (point)

Assessment Learning Goal 2(L21): MGT511	
- Using course-embedded survey.	
Student number	L21 (Trait)

	1	2	3	4	5
1	2	2	2	2	2
2	3	3	2	3	2
3	3	3	3	3	3
4	3	3	3	3	3
5	3	3	3	3	3
6	3	3	3	3	3
7	3	3	3	2	3
8	3	3	3	3	3
9	3	3	3	3	3
10	3	3	3	3	3
11	3	3	3	2	3
12	3	3	3	3	3
13	3	3	3	3	3
14	3	3	3	3	3
15	3	3	3	3	3
3 point	14	14	13	12	13
2 point	1	1	2	3	2
1 point	0	0	0	0	0

* Criteria: 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

* Unit: score (Trait) person (point)

Assessment Learning Goal 2(L21): MGT561					
- Using course-embedded survey.					
Student number	L21 (Trait)				
	1	2	3	4	5
1	3	3	3	3	3
2	3	3	3	3	3
3	2	2	2	2	3
4	3	3	3	3	3
5	3	3	3	3	3
6	3	3	3	3	3
7	2	3	3	3	2
8	3	3	3	3	3

9	3	3	3	3	3
10	3	3	3	3	3
11	2	2	2	3	3
12	2	1	3	2	2
13	3	3	3	3	3
14	2	3	3	3	3
15	2	3	3	3	3
16	3	3	3	3	3
17	3	3	3	2	3
18	2	3	2	3	2
19	3	3	3	3	3
20	3	3	3	3	3
21	3	3	3	3	3
22	3	3	2	2	3
23	1	2	1	2	1
24	3	3	3	3	3
25	3	3	3	3	3
26	3	3	3	3	3
27	3	2	2	3	2
3 point	19	22	21	22	22
2 point	7	4	5	5	4
1 point	1	1	1	0	1

* Criteria: 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

* Unit: score (Trait) person (point)

Assessment Learning Goal 2(L22): MGT 530				
- Using course-embedded survey				
Student number	L22 (Trait)			
	1	2	3	4
1	3	3	3	3
2	3	3	3	3
3	3	3	3	3
4	3	3	3	3
5	3	3	3	2

6	3	3	3	3
7	3	3	3	3
8	3	3	3	3
9	3	3	2	3
10	3	3	3	3
11	2	2	2	2
12	3	2	3	3
3 point	11	10	10	10
2 point	1	2	2	2
1 point	0	0	0	0

* Criteria: 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

* Unit: score (Trait) person (point)

Assessment Learning Goal 2(L22): MGT 561				
- Using course-embedded survey				
Student number	L22 (Trait)			
	1	2	3	4
1	3	3	3	3
2	3	3	3	3
3	3	3	2	2
4	3	3	3	3
5	3	3	3	3
6	3	3	3	3
7	3	3	2	2
8	3	3	3	3
9	3	3	3	3
10	3	3	3	3
11	2	3	3	2
12	2	1	2	2
13	3	3	3	3
14	2	2	3	3
15	2	2	2	2
16	3	3	3	3
17	3	3	3	3

18	2	3	2	3
19	3	3	3	3
20	3	3	3	3
21	3	3	3	3
22	2	3	3	3
23	2	2	2	2
24	3	3	3	3
25	3	3	3	3
26	3	3	3	3
27	3	2	2	3
3 point	20	22	20	21
2 point	7	4	7	6
1 point	0	1	0	0

* Criteria: 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

* Unit: score (Trait) person (point)

Assessment Learning Goal 3(L31): MGT 511				
- Using course-embedded survey				
Student number	L31 (Trait)			
	1	2	3	4
1	3	3	3	2
2	3	3	2	2
3	3	3	3	3
4	3	3	3	3
5	3	3	3	3
6	3	3	3	3
7	3	3	3	3
8	3	3	3	3
9	3	3	3	3
10	3	3	3	3
11	3	2	3	3
12	3	3	3	3
13	3	3	3	3
14	3	3	3	3

15	3	3	3	3
3 point	15	14	14	13
2 point	0	1	1	2
1 point	0	0	0	0

* Criteria: 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

* Unit: score (Trait) person (point)

Assessment Learning Goal 3(L31): MGT 514				
- Using course-embedded survey				
Student number	L31 (Trait)			
	1	2	3	4
1	3	2	2	2
2	3	3	2	2
3	2	2	2	2
4	3	3	3	3
5	3	3	3	3
6	2	2	2	3
7	3	3	3	3
8	3	3	3	3
9	2	2	2	2
10	3	3	3	3
11	3	3	3	2
12	3	3	3	3
13	3	3	3	3
14	2	3	3	3
15	3	3	3	3
16	3	3	3	3
17	3	3	3	2
18	2	2	3	2
19	2	2	3	2
20	3	3	2	2
21	3	3	3	2
22	3	3	3	3
23	3	3	3	3

24	3	3	3	2
25	3	3	3	3
26	3	3	2	3
27	3	3	3	3
28	3	3	3	3
29	3	3	3	3
30	3	3	3	3
31	2	3	2	2
32	3	3	2	2
33	3	3	3	3
34	3	3	3	3
35	3	3	3	3
36	3	3	3	3
37	3	3	3	3
38	3	3	3	3
39	3	3	3	2
40	3	3	2	3
41	3	3	3	3
42	3	2	3	2
3 point	35	35	32	27
2 point	7	7	10	15
1 point	0	0	0	0

* Criteria: 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

* Unit: score (Trait) person (point)

Assessment Learning Goal 3(L31): MGT 530				
- Using course-embedded survey				
Student number	L31 (Trait)			
	1	2	3	4
1	3	3	3	3
2	3	3	3	3
3	3	3	3	3
4	3	3	3	3
5	2	3	3	2

6	3	3	3	2
7	3	3	3	3
8	3	3	3	3
9	2	2	2	3
10	3	3	3	3
11	2	2	2	2
12	3	3	2	2
3 point	9	10	9	8
2 point	3	2	3	4
1 point	0	0	0	0

* Criteria: 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

* Unit: score (Trait) person (point)

Assessment Learning Goal 3(L31): MGT 561				
- Using course-embedded survey				
Student number	L31 (Trait)			
	1	2	3	4
1	3	3	3	3
2	3	3	3	3
3	2	2	2	2
4	3	3	3	3
5	3	3	3	3
6	3	3	3	3
7	3	3	3	2
8	3	3	3	3
9	3	3	3	3
10	3	3	3	3
11	3	2	2	2
12	1	1	2	1
13	3	3	3	3
14	1	2	2	2
15	2	2	2	2
16	3	3	3	3
17	2	2	2	2

18	2	2	3	2
19	3	3	3	3
20	3	3	3	3
21	3	3	3	3
22	2	2	3	3
23	1	1	1	2
24	3	3	3	3
25	3	3	3	3
26	3	3	3	3
27	3	3	3	2
3 point	19	18	20	17
2 point	5	7	6	9
1 point	3	2	1	1

* Criteria: 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

* Unit: score (Trait) person (point)

Assessment Learning Goal 4(L41): MGT511					
- Using course-embedded survey.					
Student number	L41 (Trait)				
	1	2	3	4	5
1	2	2	2	2	2
2	3	3	2	2	3
3	3	3	3	3	3
4	3	3	3	3	3
5	3	3	3	3	3
6	3	3	3	3	3
7	3	2	2	3	2
8	3	3	3	3	3
9	3	3	3	3	3
10	3	3	3	3	3
11	3	3	3	2	3
12	3	3	3	3	3
13	2	3	3	3	2
14	3	3	3	3	3

15	3	3	3	3	3
3 point	13	13	12	12	12
2 point	2	2	3	3	3
1 point	0	0	0	0	0

* Criteria: 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

* Unit: score (Trait) person (point)

Assessment Learning Goal 4(L41): MGT530					
- Using course-embedded survey.					
Student number	L41 (Trait)				
	1	2	3	4	5
1	3	3	3	3	3
2	3	3	3	3	3
3	3	3	3	3	3
4	3	3	3	3	3
5	3	3	2	3	3
6	2	2	3	3	3
7	3	3	3	3	3
8	3	3	3	3	3
9	3	3	3	3	3
10	3	3	3	3	3
11	1	3	1	2	1
12	3	1	3	1	2
3 point	10	10	10	10	10
2 point	1	1	1	1	1
1 point	1	1	1	1	1

* Criteria: 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

* Unit: score (Trait) person (point)

Assessment Learning Goal 4(L42): MGT511			
- Using course-embedded survey.			
Student number	L42 (Trait)		
	1	2	3

1	1	1	1
2	3	3	2
3	3	3	3
4	3	3	3
5	3	3	3
6	3	3	3
7	3	3	3
8	3	3	3
9	3	3	3
10	3	3	3
11	3	3	3
12	3	3	3
13	3	3	3
14	3	3	3
15	3	3	3
3 point	14	14	13
2 point	0	0	1
1 point	1	1	1

* Criteria: 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

* Unit: score (Trait) person (point)

Assessment Learning Goal 5(L51): MGT 511							
- Using course-embedded survey							
Student number	L 51 (Trait)						
	1	2	3	4	5	6	7
1	3	3	2	3	3	2	2
2	3	2	3	3	2	3	3
3	3	3	3	3	3	3	3
4	3	3	3	3	3	3	3
5	3	3	3	3	3	3	3
6	3	3	3	3	3	3	3
7	3	2	3	3	2	2	3
8	3	3	3	3	3	3	3

9	3	3	3	3	3	3	3
10	3	3	3	3	3	3	3
11	2	3	3	3	3	3	3
12	3	3	3	3	3	3	3
13	3	3	1	2	2	3	3
14	3	3	3	3	3	3	3
15	3	3	3	3	3	3	3
3 point	14	13	13	14	12	13	14
2 point	1	2	1	1	3	2	1
1 point	0	0	1	0	0	0	0

* Criteria: 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

* Unit: score (Trait) person (point)

Assessment Learning Goal 5(L51): MGT 514							
- Using course-embedded survey							
Student number	L 51 (Trait)						
	1	2	3	4	5	6	7
1	3	2	2	3	2	2	3
2	2	2	3	2	3	2	3
3	2	2	2	2	2	2	2
4	3	3	2	3	2	3	3
5	3	3	3	3	3	3	3
6	3	2	3	2	3	3	3
7	3	3	3	3	3	3	3
8	3	3	3	3	3	3	3
9	2	2	2	2	2	2	2
10	3	3	3	3	3	3	3
11	3	3	2	3	2	3	3
12	3	3	3	3	3	3	3
13	3	3	3	3	3	3	3
14	3	2	3	3	3	3	3
15	3	2	3	2	3	3	3
16	3	3	3	3	3	3	3
17	3	3	3	3	2	3	3

18	2	3	2	2	2	2	3
19	3	2	3	2	3	3	3
20	3	3	3	2	2	3	3
21	2	3	2	3	3	3	2
22	3	3	3	3	3	3	3
23	3	3	3	3	3	3	3
24	3	2	2	3	3	3	3
25	3	3	3	2	3	3	3
26	2	2	2	3	3	3	3
27	3	3	3	3	3	3	3
28	3	3	2	2	2	3	3
29	3	3	3	2	3	3	3
30	3	3	3	3	3	3	3
31	3	2	2	2	2	1	2
32	3	3	3	3	2	3	2
33	3	3	3	3	3	3	3
34	3	3	3	3	3	3	3
35	3	3	3	3	3	3	3
36	3	2	3	2	3	3	3
37	3	3	3	3	3	3	3
38	3	3	3	3	3	3	3
39	3	2	3	3	3	2	2
40	3	3	3	3	3	3	3
41	3	3	2	3	3	3	3
42	2	2	3	2	3	2	2
3 point	35	28	30	28	31	34	35
2 point	7	14	12	14	11	7	7
1 point	0	0	0	0	0	1	0

* Criteria: 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

* Unit: score (Trait) person (point)

Assessment Learning Goal 5(L51): MGT 530	
- Using course-embedded survey	
Student	L 51 (Trait)

number	1	2	3	4	5	6	7
1	3	3	3	3	3	3	3
2	3	3	3	3	3	3	3
3	3	3	3	3	3	3	3
4	3	3	3	3	3	3	3
5	2	2	3	2	2	3	3
6	3	3	2	3	2	3	3
7	3	3	3	3	3	3	3
8	3	3	3	3	3	3	3
9	2	2	2	3	3	3	2
10	3	3	3	3	3	3	3
11	3	3	2	3	3	2	2
12	3	3	3	2	3	3	3
3 point	10	10	9	10	10	11	10
2 point	2	2	3	2	2	1	2
1 point	0	0	0	0	0	0	0

* Criteria: 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

* Unit: score (Trait) person (point)

Assessment Learning Goal 5(L52): MGT511						
- Using course-embedded survey						
Student number	L52 (Trait)					
	1	2	3	4	5	6
1	2	3	3	2	3	3
2	3	2	3	3	2	2
3	3	3	3	3	3	3
4	3	3	3	3	3	3
5	3	3	3	3	3	3
6	3	3	3	3	3	3
7	2	2	3	3	2	2
8	3	3	3	3	3	3
9	3	3	3	3	3	3
10	3	3	3	3	3	3
11	3	2	3	3	3	3

12	3	3	3	3	3	3
13	3	3	3	3	3	3
14	3	3	3	3	3	3
15	3	3	3	3	3	3
3 point	13	12	15	14	13	13
2 point	2	3	0	1	2	2
1 point	0	0	0	0	0	0

* Criteria: 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

* Unit: score (Trait) person (point)

Assessment Learning Goal 5(L52): MGT514						
- Using course-embedded survey						
Student number	L52 (Trait)					
	1	2	3	4	5	6
1	2	3	2	2	2	2
2	2	3	2	2	3	2
3	2	2	2	2	2	2
4	2	3	2	2	3	2
5	3	3	3	3	3	3
6	3	3	3	3	3	3
7	3	3	3	3	3	3
8	3	3	3	3	3	3
9	2	2	2	2	2	2
10	3	3	3	3	3	3
11	3	3	3	2	3	3
12	3	3	3	3	3	3
13	3	3	3	3	3	3
14	3	3	3	3	3	3
15	2	3	3	3	2	3
16	3	3	3	3	3	3
17	3	3	3	3	3	3
18	2	3	2	2	2	1
19	3	2	3	3	2	3
20	3	2	3	3	3	3

21	3	3	3	3	2	2
22	3	3	3	3	3	3
23	3	3	3	3	3	3
24	3	3	3	3	3	3
25	3	3	3	3	3	3
26	2	3	3	3	2	2
27	3	3	3	3	3	3
28	3	3	3	3	3	3
29	3	3	3	3	3	3
30	3	3	3	3	3	3
31	2	2	3	2	3	2
32	3	2	2	3	3	3
33	3	3	3	3	3	3
34	3	3	3	3	3	3
35	3	3	3	3	3	3
36	2	3	3	2	3	3
37	3	3	3	3	3	3
38	3	3	3	3	3	3
39	3	3	3	3	3	3
40	3	3	3	3	3	3
41	3	3	3	3	3	3
42	2	3	3	2	2	3
3 point	31	36	35	32	33	33
2 point	11	6	7	10	9	8
1 point	0	0	0	0	0	1

* Criteria: 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

* Unit: score (Trait) person (point)

Assessment Learning Goal 5(L53): MGT 511								
- Using course-embedded survey								
Student number	L 53 (Trait)							
	1	2	3	4	5	6	7	8
1	2	3	3	2	3	1	3	2
2	3	3	3	2	3	3	3	2

3	3	3	3	3	3	3	3	3
4	3	3	3	3	3	3	3	3
5	3	3	3	3	3	3	3	3
6	3	3	3	3	3	3	3	3
7	3	2	3	2	3	2	3	2
8	3	3	3	3	3	3	3	3
9	3	3	3	3	3	3	3	3
10	3	3	3	3	3	3	3	3
11	3	2	3	3	3	2	3	3
12	3	3	3	3	3	3	3	3
13	2	2	3	2	3	2	3	3
14	3	3	3	3	3	3	3	3
15	3	3	3	3	3	3	3	3
3 point	13	12	15	11	15	11	15	12
2 point	2	3	0	4	0	3	0	3
1 point	0	0	0	0	0	1	0	0

* Criteria: 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

* Unit: score (Trait) person (point)

Assessment Learning Goal 5(L53): MGT 514								
- Using course-embedded survey								
Student number	L 53 (Trait)							
	1	2	3	4	5	6	7	8
1	2	2	2	2	1	3	2	2
2	3	3	2	2	3	3	2	3
3	2	2	2	2	2	2	2	2
4	2	3	2	2	2	3	2	2
5	3	3	3	3	3	3	3	3
6	2	3	3	3	3	3	3	3
7	3	3	3	3	3	3	3	3
8	3	3	3	3	3	3	3	3
9	2	2	2	2	2	2	2	2
10	3	3	3	3	3	3	3	3
11	3	3	3	3	3	2	3	3

12	3	3	3	3	3	3	3	3
13	3	3	3	3	3	3	3	3
14	3	3	3	3	3	3	3	3
15	2	3	3	3	2	3	3	3
16	3	3	3	3	3	3	3	3
17	3	3	3	3	3	2	3	3
18	3	2	2	3	2	2	2	3
19	3	2	3	2	3	2	3	3
20	3	2	3	3	3	3	3	3
21	3	3	2	2	2	2	3	3
22	3	3	3	3	3	3	3	3
23	3	3	3	3	3	3	3	3
24	3	3	3	3	3	3	3	3
25	3	3	3	3	3	3	3	3
26	2	2	3	2	3	2	2	3
27	3	3	3	3	3	3	3	3
28	3	3	3	3	2	3	3	3
29	3	3	3	3	3	3	3	3
30	3	3	3	3	3	3	3	3
31	3	2	2	2	2	2	2	2
32	3	3	3	2	3	2	3	2
33	3	3	3	3	3	3	3	3
34	3	3	3	3	3	3	3	3
35	3	3	3	3	3	3	3	3
36	3	2	3	2	3	3	2	3
37	3	3	3	3	3	3	3	3
38	3	3	3	3	3	3	3	3
39	3	2	3	3	2	3	3	3
40	3	3	3	3	3	3	3	3
41	3	3	3	3	3	3	3	2
42	3	2	3	3	2	3	2	3
3 point	35	31	34	31	31	32	32	35
2 point	7	11	8	11	10	10	10	7
1 point	0	0	0	0	1	0	0	0

* Criteria: 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

* Unit: score (Trait) person (point)

Assessment Learning Goal 5(L53): MGT 530								
- Using course-embedded survey								
Student number	L 53 (Trait)							
	1	2	3	4	5	6	7	8
1	3	3	3	3	3	3	3	3
2	3	3	3	3	3	3	3	3
3	3	3	3	3	3	3	3	3
4	3	3	3	3	3	3	3	3
5	3	2	3	2	3	2	3	3
6	3	3	3	3	3	2	3	3
7	3	3	3	3	3	3	3	3
8	3	3	3	3	3	3	3	3
9	3	3	2	2	3	2	3	3
10	3	3	3	3	3	3	3	3
11	2	3	3	2	3	1	3	2
12	3	3	2	3	2	2	3	3
3 point	11	11	10	9	11	7	12	11
2 point	1	1	2	3	1	4	0	1
1 point	0	0	0	0	0	1	0	0

* Criteria: 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

* Unit: score (Trait) person (point)