

KAIST Graduate School of Information & Media Management
Data Mining for Intelligent Marketing [IM623]

Fall 2017

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| Class hours | Tuesday and Thursday 10:00 am – 11:300 am |
| Classroom | TBD |
| Instructor | Juhee Kwon (권주희) Office : TBD (TEL: TBD) Email : |
| Office hour | Walk-in or by appointment |
| Teaching Assistant | TBD |
| Prerequisites | None - Basic statistics concepts would be helpful. |
| Required Texts | Data Mining for Business Intelligence: Concepts, Techniques, and Applications in Microsoft Office Excel with XLMiner 3th Edition, 2016, John Wiley & Sons, Inc. |
| Recommended References | · SAS Enterprise Miner 4.0 를 이용한 데이터마이닝, 강현철 외 4인 · Building Data Mining Applications for CRM, A. Berson, S. Smith, and K. Thearling · Michael J.A. Berry and Gordon S. Linoff, <i>Data Mining Techniques: For Marketing, Sales, and Customer Relationship Management</i> . John Willey & Sons, 2011. |
| Course Software | XLMiner, ECMiner, or SAS E-Miner, R |

Course Objectives

We are in the era of big data. Large volume of data could reveal useful information about customers, products or other strategic aspects. This course aims to equip students with knowledge and skills to extract information and knowledge from vast amount of data and discover actionable insights. It emphasizes on the current issues, methodologies, practice, and emerging trends in business intelligence and analytics. Students will learn state-of-art techniques and critical skills to address existing business problems in today's information-rich environments. Upon completing this course, students will build their analytical capabilities to use data for innovative business solutions.

Course Schedule

| Week# | Date | Topic | |
|-------|--------|--|--------------------------|
| 1 | Aug 29 | Introduction to Data Mining | |
| | Aug 31 | Introduction to Data Mining Tools (i.e., XLMiner, DB) | |
| 2 | Sep 5 | Data Mining Process | Get to Know Data |
| | Sep 7 | Lab Practice (e.g., Database, SQL, etc.) | |
| 3 | Sep 12 | Basic Statistics and Data Exploration | |
| | Sep 14 | Lab Practice (Data Exploration) | |
| 4 | Sep 19 | Dimension Reduction Methods | Unsupervised learning |
| | Sep 21 | Lab Practice (Principal Components Analysis) | |
| 5 | Sep 26 | Association rules/Market Basket Analysis | |
| | Sep 28 | Lab Practice (Association rules) | |
| 6 | | No Class | |
| 7 | Oct 10 | Clustering Analysis | Supervised Learning |
| | Oct 12 | Lab Practice (Clustering Analysis) | |
| 8 | | Mid-Term Exam | |
| 9 | Oct 17 | Regression | |
| | Oct 19 | Lab Practice (Regression) | |
| 10 | Oct 24 | Logistic Regression | |
| | Oct 26 | Lab Practice (Logistic Regression) | |
| 11 | Oct 31 | k-NN Neighbors | |
| | Nov 2 | Lab Practice (k-NN Neighbors) | |
| 12 | Nov 14 | Decision Tree | |
| | Nov 16 | Lab Practice (Decision Tree) | |
| 13 | Nov 21 | Neural Network | |
| | Nov 23 | Lab Practice (Neural Network) | |
| 14 | Nov 28 | Discriminant Analysis | |
| | Nov 30 | Lab Practice (Discriminant Analysis) | |
| 15 | | Project Presentation | |
| 16 | | Final exam | |

* ***This schedule is tentative.***

Assessment Tasks/Activities

AT1: Lecture, Laboratory Exercises and Participation (30%)

Each lecture and laboratory may consist of exercises, small group discussions, self-reflection, or student presentations to assess students' abilities to apply their skills.

- Lab exercises: Hands-on activities using a data-mining tool (i.e., XLMiner).

AT2: Group Project (30%)

A group project, which includes a project report and presentation, will be allocated to let students apply data mining concepts and techniques to solve business (e.g., marketing) problems.

AT3: Examination (40%)

A written examination to assess students' competence of the taught subjects

Grading

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| Class Participation (Individual) | 10% |
| Lab Exercises (Individual) | 10% |
| Assignments (Individual) | 10% |
| Group Project (Group) | 30% |
| Exam (Individual) | 40% |
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| Total: | 100% |