

## AOL Report

### Professional MBA Program Assessment (2018)

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The Professional MBA Program (PMBA) is designed for students who want to develop and strengthen their careers to become professionals while incumbency. The program provides evening classes during week days and it requires three years to complete. There is also an acceleration path for students who wish to complete the program in two and a half years.

- Overall summary of findings

Six learning goals have been established for PMBA program to achieve the learning objectives and from the result of the performance of Assurance of Learning (AOL), all of the 6 learning goals of PMBA program meet expectations; the average score for each learning goal is 2.92, 2.88, 2.47, 2.84, 2.75, and 2.68 from L1 to L6 respectively.

The most successfully achieved learning goal is 'Communication competency'(L1), of which score is very close to 3 on average, which shows the superior achievement of this program respect to the standards of AOL.

The most poorly evaluated learning goal is 'Leadership and teamwork' (L3). The result proposes that this program should be more encouraged to provide students the opportunity to improve leadership and team management skills.

- Limitation

The number of samples collected for this survey was sufficient enough to state the following outcomes. However, different response rates among classes could bias the outcomes in this report. Since the survey (or the evaluation) was not conducted for every student, the results would not possibly reflect the true status of subsets of students.

- Total Courses: 46
- Total Enrollment: 1<sup>st</sup> year: 67 / 2<sup>nd</sup> year : 63 / 3<sup>rd</sup> year : 43
- Number of Graduate: 54
- Sample: 11 (20% of Graduate 54 = 10.8)
- Assessment Courses:

Learning Goal 1	L11 L12	PMB520 Marketing
Learning Goal 2	L21 L22	PMB678 Management Accounting
Learning Goal 3	L31	PMB520 Marketing

	L32	PMB510 Leadership and Organization Management
Learning Goal 4	L41	PMB678 Management Accounting
	L42	PMB590 Cross Cultural Management
Learning Goal 5	L51	PMB520 Marketing
	L52	
Learning Goal 6	L61	PMB510 Leadership and Organization Management
	L62	

### Overview of Assessment

<b>PMBA Program Assessment: Learning Goal 1</b>		
<b>Learning Goal: Our graduates will demonstrate professional deportment and be effective communicators.</b>		
<b>Learning Objective</b>	<b>Sample</b>	<b>Methods</b>
(L11) Our student will produce professional business documents.	Students enrolled in PMB520 (N=11)	- (L11) Assessment task force scored the term paper
(L12) Our students will deliver effective presentation accompanied with proper supplements		- (L12) Assessment task force evaluated the class presentation
<p><b>Findings</b></p> <p>- Using the assessment rubric for checking L11 and L12, the average scores exceed 2 (meets expectations), and even very close to 3(exceeds expectations); the scores for L11 and L12 are 2.90 and 2.95 respectively.</p> <p>- This overall score implies that most students, through the program, become to produce professional business documents and deliver effective presentations accompanied with proper supplements.</p> <p>* 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)</p>		

<b>PMBA Program Assessment: Learning Goal 2</b>
<b>Learning Goal: Our graduates will have a knowledge of the functional areas and the ability to</b>

<b>apply this knowledge to actual problems.</b>		
<b>Learning Objective</b>	<b>Sample</b>	<b>Methods</b>
(L21) Our students will acquire the understanding of the functional areas and required business analysis tools.  (L22) Our students will identify and diagnose management problems.	Students enrolled in  PMB678 (N=11)	- (L21) Evaluation of the course-embedded test by faculty  - (L22) Assessment task force evaluated the case study exercise
<p><b>Findings</b></p> <ul style="list-style-type: none"> <li>- Using the assessment rubric for checking L21 and L22, the average scores exceed 2 (meets expectations); the scores for L21 and L22 are 2.90 and 2.86 respectively.</li> <li>- This overall score implies that most students, through the program, become to use appropriate analytical technique to analyze data and diagnose business problems.</li> </ul> <p>* 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)</p>		

<b>PMBA Program Assessment: Learning Goal 3</b>		
<b>Learning Goal: Our graduates will be able to work and lead effectively in a team-based environment.</b>		
<b>Learning Objective</b>	<b>Sample</b>	<b>Methods</b>
(L31) Our students will have high-performance leadership skill.  (L32) Our students will know how to build a team successfully in competitive environment.	Students enrolled in  PMB520 (N=11), PMB510 (N=11)	- (L31) Assessment task force evaluated the term project performance: both outcome and process  - (L32) Leadership/Team building experiential evaluation by faculty
<p><b>Findings</b></p> <ul style="list-style-type: none"> <li>- Using course-embedded survey for checking L31 which is evaluating assessment task force (in PMB520), average scores exceed 2 (meets expectations); the score for L31 is 2.30.</li> <li>- Using the assessment rubric for checking L32 which is assessed by leadership and teamwork (in PMB510), average scores exceed 2 (meets expectations); the score for L32 is 2.64.</li> </ul>		

- Thus, the students are satisfied with the team building and high-performance management behavior to lead a team successfully.

\* 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

#### PMBA Program Assessment: Learning Goal 4

**Learning Goal: Our graduates will have a global perspective**

Learning Objective	Sample	Methods
(L41) Our student will understand global business issues and relate current issues to emerging business opportunities.	Students enrolled in PMB678 (N=11),	- (L41) Course-embedded assignment evaluation
(L42) Our students will have command of business English or other language of major global market.	PMB590 (N=11)	- (L42) Assessment task force evaluated the English presentation

#### Findings

- Using the assessment rubric for checking L41 which is assessed by course-embedded assignment evaluation (in PMB678), average scores exceed 2 (meets expectations); the score for L41 is 2.82.

- Using course-embedded survey for checking L42 which is evaluating business English of global market (in PMB590), average scores exceed 2 (meets expectations) and even close to 3(exceeds expectations); the score for L42 is 2.88.

- Students reply that this program has provided the environment to become more confident to use foreign languages for the business.

\* 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

#### PMBA Program Assessment: Learning Goal 5

**Learning Goal: Our graduates will understand the gravity of ethical behavior and corporate social responsibility.**

Learning Objective	Sample	Methods
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<p>(L51) Our student will identify ethical and social dilemma and be able to recognize and evaluate alternative courses of action.</p> <p>(L52) Our students will know the professional code of conduct within their discipline.</p>	<p>Students enrolled in PMB520 (N=11)</p>	<p>- (L51) Assessment task force scored the term</p> <p>- (L52) Course-embedded survey</p>
<p><b>Findings</b></p> <p>- Using the assessment rubric for checking L51 which is assessed by assessment task force (in PMB520), average scores exceed 2(meets expectations)-even closer to 3(exceeds expectations); the score for L51 is 2.95.</p> <p>- Using course-embedded survey for checking L52 which is evaluating conducting discipline (in PMB520), average scores exceed 2 (meets expectations); the score for L52 is 2.27.</p> <p>- Thus, the students satisfy the ethical behavior and corporate social responsibility learning goal (L51 L52).</p> <p>* 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)</p>		

<p align="center"><b>PMBA Program Assessment: Learning Goal 6</b></p>		
<p><b>Learning Goal: Our graduate will be able to strategically apply their knowledge &amp; skills to solve business problems.</b></p>		
<p><b>Learning Objective</b></p>	<p><b>Sample</b></p>	<p><b>Methods</b></p>
<p>(L61) Our students will be able to strategically analyze business cases and will demonstrate the ability of sound business judgment.</p> <p>(L62) Our students will synthesize different discipline areas.</p>	<p>Students enrolled in PMB510 (N=11)</p>	<p>- (L61) Assessment task force evaluated the project report</p> <p>- (L62) Assessment task force evaluated case assignments, projects, and other analytical assignments</p>
<p><b>Findings</b></p> <p>- Using the assessment rubric for checking L61 and L62 which are assessed by assessment task forces (in PMB510), average scores exceed 2 (meets expectations); the scores for L61 and L62 are 2.58 and 2.79 respectively.</p>		

- Students meet and nearly exceed expectations of the faculty, which explains that students are superior to the strategic and analytical thinking in business environment.

\* 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

**Data Analysis and Results**

<b>Assessment Learning Goal 1(L11) : PMB520</b>								
<b>- Using assessment by professors</b>								
	<b>L11 (Traits)</b>							
<b>Student No.</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>T4</b>	<b>T5</b>	<b>T6</b>	<b>T7</b>	<b>T8</b>
1	3	3	3	3	3	3	3	3
2	3	3	3	3	3	3	3	3
3	3	3	3	3	3	3	3	3
4	3	3	3	3	3	3	3	3
5	3	3	3	3	3	3	3	3
6	3	3	3	3	3	3	3	3
7	3	3	3	3	3	3	3	3
8	3	3	3	2	2	3	3	3
9	3	3	3	2	2	3	3	3
10	3	3	3	2	2	3	3	3
11	3	3	3	2	2	3	2	3
<b>3 point total</b>	<b>11</b>	<b>11</b>	<b>11</b>	<b>7</b>	<b>7</b>	<b>11</b>	<b>10</b>	<b>11</b>
<b>2 point total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>1 point total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

\* Criteria: 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

\* Unit: score (Trait) person (point)

<b>Assessment Learning Goal 1(L12) : PMB520</b>							
<b>- Using assessment by professors</b>							
	<b>L12 (Traits)</b>						
<b>Student No.</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>T4</b>	<b>T5</b>	<b>T6</b>	<b>T7</b>
1	3	3	3	3	3	3	3
2	3	3	3	3	3	3	3
3	3	3	3	3	3	3	3
4	3	3	3	3	3	3	3
5	3	3	3	3	3	3	3
6	3	3	3	3	3	3	3
7	3	3	3	3	3	3	3
8	3	3	3	3	3	3	3
9	3	3	3	3	3	2	3
10	3	3	3	3	3	2	3
11	3	3	3	3	3	2	2
<b>3 point total</b>	11	11	11	11	11	8	10
<b>2 point total</b>	0	0	0	0	0	3	1
<b>1 point total</b>	0	0	0	0	0	0	0

\* Criteria: 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

\* Unit: score (Trait) person (point)



<b>Assessment Learning Goal 2(L21) : PMB678</b>								
<b>- Using assessment by professors</b>								
	<b>L21 (Traits)</b>							
<b>Student No.</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>T4</b>	<b>T5</b>	<b>T6</b>	<b>T7</b>	<b>T8</b>
1	3	3	3	3	3	3	3	3
2	3	3	2	3	3	3	3	3
3	3	3	3	3	3	3	2	3
4	2	3	3	3	3	3	3	3
5	3	3	3	3	3	3	3	3
6	3	3	3	3	2	2	3	3
7	3	3	3	3	3	3	3	3
8	3	3	3	3	3	3	3	2
9	3	2	3	3	3	3	3	3
10	3	3	3	2	3	3	2	3
11	3	3	3	3	3	3	3	3
<b>3 point total</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>9</b>	<b>10</b>
<b>2 point total</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>
<b>1 point total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

\* Criteria: 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

\* Unit: score (Trait) person (point)

<b>Assessment Learning Goal 2(L22) : PMB678</b>						
<b>- Using assessment by professors</b>						
	<b>L22 (Traits)</b>					
<b>Student No.</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>T4</b>	<b>T5</b>	<b>T6</b>
1	3	3	3	3	3	3
2	3	3	2	3	3	3
3	3	3	3	2	2	3
4	3	2	3	3	3	3
5	2	3	3	3	3	3
6	3	3	3	3	3	3
7	3	3	3	3	3	2
8	3	3	3	3	2	3
9	2	3	3	3	3	3
10	3	3	3	3	3	3
11	3	3	2	3	3	3
<b>3 point total</b>	<b>9</b>	<b>10</b>	<b>9</b>	<b>10</b>	<b>9</b>	<b>10</b>
<b>2 point total</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>1</b>
<b>1 point total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

\* Criteria: 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

\* Unit: score (Trait) person (point)

<b>Assessment Learning Goal 3(L31) : PMB520</b>				
<b>- Using course-embedded survey</b>				
	<b>L31 (Traits)</b>			
<b>Student No.</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>T4</b>
1	1	1	2	1
2	1	2	2	2
3	3	2	2	3
4	3	2	2	3
5	3	2	2	2
6	3	3	3	2
7	3	3	3	3
8	2	3	2	3
9	3	2	2	3
10	3	2	2	1
11	3	2	3	1
<b>3 point total</b>	<b>8</b>	<b>3</b>	<b>3</b>	<b>5</b>
<b>2 point total</b>	<b>1</b>	<b>7</b>	<b>8</b>	<b>3</b>
<b>1 point total</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>3</b>

\* Criteria: 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

\* Unit: score (Trait) person (point)

<b>Assessment Learning Goal 3(L32) : PMB510</b>				
<b>- Using assessment by professors</b>				
	<b>L32 (Traits)</b>			
<b>Student No.</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>T4</b>
1	3	3	3	2
2	2	2	2	2
3	1	2	2	2
4	3	3	3	3
5	3	3	3	3
6	3	3	3	3
7	3	3	3	3
8	1	2	1	2
9	3	3	3	3
10	3	3	3	3
11	3	3	3	3
<b>3 point total</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>7</b>
<b>2 point total</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>4</b>
<b>1 point total</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>

\* Criteria: 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

\* Unit: score (Trait) person (point)

<b>Assessment Learning Goal 4(L41) : PMB678</b>				
<b>- Using assessment by professors</b>				
	<b>L41 (Traits)</b>			
<b>Student No.</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>T4</b>
1	3	3	3	3
2	3	3	2	2
3	2	3	3	3
4	3	3	3	3
5	3	3	3	3
6	3	2	3	2
7	3	3	3	3
8	3	3	3	3
9	2	2	3	3
10	3	3	3	3
11	2	3	3	3
<b>3 point total</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>9</b>
<b>2 point total</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>2</b>
<b>1 point total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

\* Criteria: 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

\* Unit: score (Trait) person (point)

<b>Assessment Learning Goal 4(L42) : PMB590</b>			
<b>- Using course-embedded survey</b>			
	<b>L42 (Traits)</b>		
<b>Student No.</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
1	3	3	3
2	2	2	1
3	3	3	3
4	3	3	3
5	3	3	3
6	3	3	3
7	3	3	3
8	3	3	3
9	3	3	3
10	3	3	3
11	3	3	3
<b>3 point total</b>	<b>10</b>	<b>10</b>	<b>10</b>
<b>2 point total</b>	<b>1</b>	<b>1</b>	<b>0</b>
<b>1 point total</b>	<b>0</b>	<b>0</b>	<b>1</b>

\* Criteria: 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

\* Unit: score (Trait) person (point)

<b>Assessment Learning Goal 5(L51) : PMB520</b>					
<b>- Using assessment by professors</b>					
	<b>L51 (Traits)</b>				
<b>Student No.</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>T4</b>	<b>T5</b>
1	3	3	3	3	3
2	3	3	3	3	3
3	3	3	3	3	3
4	3	3	3	3	3
5	3	3	3	3	3
6	3	3	3	3	3
7	3	3	3	3	3
8	3	3	3	3	3
9	3	3	2	3	3
10	3	3	2	3	3
11	3	3	2	3	3
<b>3 point total</b>	<b>11</b>	<b>11</b>	<b>8</b>	<b>11</b>	<b>11</b>
<b>2 point total</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>
<b>1 point total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

\* Criteria: 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

\* Unit: score (Trait) person (point)

<b>Assessment Learning Goal 5(L52) : PMB520</b>		
<b>- Using course-embedded survey</b>		
	<b>L52 (Traits)</b>	
<b>Student No.</b>	<b>T1</b>	<b>T2</b>
1	1	1
2	2	2
3	3	3
4	3	3
5	2	2
6	2	3
7	3	1
8	2	3
9	3	3
10	1	1
11	3	3
3 point total	5	6
2 point total	4	2
1 point total	2	3

\* Criteria: 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

\* Unit: score (Trait) person (point)



<b>Assessment Learning Goal 6(L61) : PMB510</b>							
<b>- Using assessment by professors</b>							
	<b>L61 (Traits)</b>						
<b>Student No.</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>T4</b>	<b>T5</b>	<b>T6</b>	<b>T7</b>
1	3	3	3	3	3	2	2
2	2	2	2	2	2	2	2
3	2	2	2	2	1	1	1
4	3	3	3	3	3	3	3
5	3	3	3	2	2	2	3
6	2	3	3	2	3	3	3
7	3	3	3	3	3	3	3
8	3	2	2	2	3	3	3
9	3	3	3	3	2	2	2
10	3	2	3	3	3	3	3
11	3	2	3	3	3	3	3
<b>3 point total</b>	<b>8</b>	<b>6</b>	<b>8</b>	<b>6</b>	<b>7</b>	<b>6</b>	<b>7</b>
<b>2 point total</b>	<b>3</b>	<b>5</b>	<b>3</b>	<b>5</b>	<b>3</b>	<b>4</b>	<b>3</b>
<b>1 point total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>

\* Criteria: 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

\* Unit: score (Trait) person (point)

<b>Assessment Learning Goal 6(L62) : PMB510</b>						
<b>- Using assessment by professors</b>						
	<b>L62 (Traits)</b>					
<b>Student No.</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>T4</b>	<b>T5</b>	<b>T6</b>
1	3	3	3	3	3	3
2	2	3	3	2	2	2
3	2	2	1	2	2	2
4	3	3	3	3	3	3
5	3	3	3	3	3	3
6	3	3	3	3	3	3
7	3	3	3	3	3	3
8	2	2	2	3	3	3
9	3	3	3	3	3	3
10	3	3	3	3	3	3
11	3	3	3	3	3	3
<b>3 point total</b>	<b>8</b>	<b>9</b>	<b>9</b>	<b>9</b>	<b>9</b>	<b>9</b>
<b>2 point total</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>
<b>1 point total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>

\* Criteria: 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceeds Expectations)

\* Unit: score (Trait) person (point)