

**2020 AOL Report****School of Business and Technology Management Undergraduate Program Assessment**

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The Business and Technology Management (BTM) undergraduate program foster innovative and convergence oriented global business leaders who have insight to read the business paradigm shift and present the creative business strategies in the rapidly changing business environment.

The courses include Technology Management, High Tech Venturing, Finance, Marketing, Management Information System (MIS), Business Strategy, Entrepreneurship, Organization Behavior, and Supply Chain Management.

**Overall Review**

The BTM Undergraduate program has a vision 'Educate human talent to solve problems facing humanity and nation'. This program has four major goals. 'Promoting Core competence', 'Academic Excellence', 'Excellence in Applications', 'Successful Partnership with Science and Technology'. Based on this vision and goals, we established 4 Learning Goals for the program. 'Analytical, Critical and Integrative Thinking', 'Effective Communication', 'Effective Leadership', 'Global Business Understanding'. To assess the accomplishment of each Learning Goal, we utilize course-embedded assignment evaluation, team project report evaluation, presentation evaluation.

From the result of the performance of Assurance of Learning (AOL), 4 learning goals in each course generally meet the expectations by having an average score bigger than 2 (meet expectation). The scores of each Learning Goals are 2.41, 2.51, 2.62, 2.10 respectively. Therefore, we can conclude that the BTM Undergraduate program is fully qualified to be a member of AACSB. The most successfully achieved learning goal is 'Effective Leadership' (L3) which shows an adequately high level of performance. The most poorly evaluated learning goal is 'Global Business Understanding' (L4). The result proposes that this program should be more encouraged to provide students the opportunity to identify relevant global issues and trend, understanding the impact of the global environments on business and technology issues and trend.

- Total number of courses: 32 (Spring: 9, Fall: 13, Spring-Fall: 10 )
- Total number of graduates: 8 (February:8)
- Total number of enrollment:
  - Spring: 65
  - Fall: 62
- Sample: 10 (Necessary sample: 15% of enrollment= 9.75)
- Assessment courses

Learning Goal 1	L11	MSB 200. Introduction to Business Management
	L12	MSB 200. Introduction to Business Management
Learning Goal 2	L21	MSB 237. Introduction to MIS
	L22	MSB 237. Introduction to MIS
Learning Goal 3	L31	MSB 238. Organizational Behavior
	L32	MSB 238. Organizational Behavior
Learning Goal 4	L41	MSB 204. Technology Management
	L42	MSB 204. Technology Management

## Overview of Assessment

<b>Business and Technology Management Undergraduate Assessment: Assessment Learning Goal 1</b>		
Learning Goal 1 Analytical, Critical, and Integrative Thinking - Students apply analytical, critical and integrative thinking		
Learning Objective	Sample	Methods
L11) Students can synthesize and apply the information within and across disciplines.	Students enrolled in MSB200 (N = 29)	Team Project Report Evaluation
L12) Students can formulate, identify and apply an appropriate, qualitative or quantitative methodology for solving problems.		
<b>Findings</b>		
<p>The average scores for L11 and L12 are 2.428 and 2.397 respectively.</p> <p>* 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceed Expectation)</p> <p>The overall score implies that most graduates acquired sufficient understanding of Analytical, Critical, and Integrative Thinking.</p> <p>The average scores are slightly lower than last year (2.52 for L1, 2.48 for L2)</p> <p>All of the students (29/29) meet expectations for L11 and L12. (No points lower than 2 for all</p>		

traits in L1 and L12)

79.6%(23/29) of students show high performance for inter-disciplinary alternatives when applying the information across disciplines. (Trait2 for L11)

26.1%(6/23) of students exceed the expectation for Understand and apply inter-disciplinary theory and knowledge which is the lowest high performance student percentage among the L1 trait (Trait 4 for L12)

65.5%(10/29) of students show high-performance for problem finding (Trait 1 for L12)

44.8%(13/29) of students also successfully use proper methods and tools for analysis(Trait 3 for L12)

<b>Business and Technology Management Undergraduate Assessment: Assessment Learning Goal 2</b>		
Learning Goal 2 Effective Communication - Students become effective communicators		
<b>Learning Objective</b>	<b>Sample</b>	<b>Methods</b>
L21) Students can produce valid reports written in English	Students enrolled in MSB237 (N = 45)	Assignment Evaluation
L22) Students can efficiently present and deliver ideas effectively		
<b>Findings</b>		
<p>The average scores for L21 and L22 are 2.517 and 2.511 respectively.</p> <p>* 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceed Expectation)</p> <p>L21 and L22 meet expectations successfully. It means all students have achieved Effective communication.</p> <p>The achievement in the production of valid reports written in English (L21) is higher than that in efficient presentation and delivering ideas. Especially, achievement in English spelling and grammar (Trait3 for L21) is the highest among traits.</p> <p>2.2% (1/45) of students have difficulty in English spelling and grammar (Trait 3 for L21) but 64% (29/45) of students achieved 3 points.</p> <p>Except for T3(T1, T2, T4) for L21, all traits meet expectations successfully</p> <p>57.8%(21/45) of students exceed expectations successfully with the quality of slides in their presentation. (Trait 2 for L22)</p> <p>2.2%(1/45) of students has difficulty in Professionalism in presentation (Trait 4 for L22)</p>		

<b>Business and Technology Management Undergraduate Assessment: Assessment Learning Goal 3</b>		
Learning Goal 3 Effective Leadership - Students will have effective leadership skills		
<b>Learning Objective</b>	<b>Sample</b>	<b>Methods</b>
L31. Students will demonstrate characteristics that contribute to effective teams	Students enrolled in MSB 238 (N = 50)	Presentation Evaluation
L32. Students employ leadership and collaborative skills		
<b>Findings</b>		
<p>The average scores for L31 and L32 are 2.693 and 2.547 respectively.            * 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceed Expectation)</p> <p>L31 and L32 meet expectations successfully.</p> <p>The scores of both L31 and L32 are less lower than last year(2.84 for L31, 2.83 for L32)</p> <p>4%(2/50) of students have difficulty in contributions for making effective leadership ( Trait 3 for L31)</p> <p>72%(35/50) of students show high performance for commitment (Trait1 for L31)</p> <p>All students meet expectations for balance between task and interpersonal relation. ( Trait 2 for L32)</p> <p>52%(26/50) of students exceed expectation with sharing vision (Trait 1 for L32)</p> <p>2%(1/50) of students have difficulty in facilitating communication (Trait2 for L32)</p> <p>2%(1/50) of students have difficulty in stays on track for collaborative skills (Trait3 for L32)</p>		

<b>Business and Technology Management Undergraduate Assessment: Assessment Learning Goal 4</b>		
Learning Goal 4 Global Business Understanding - Students acquire global business understanding		
<b>Learning Objective</b>	<b>Sample</b>	<b>Methods</b>
L41) Students will be able to identify relevant global issues and trend	Student enrolled in MSB204 (N = 23)	Project Presentation Evaluation
L42) Students will be able to understand the impact of the global environments on business and technology issues and trend		
<b>Findings</b>		
<p>The average scores for L41 and L42 are 2.087 and 2.109 respectively. * 1 (Fails to Meet Expectations) 2 (Meets Expectations) 3 (Exceed Expectation)</p> <p>The scores for L41 and L42 are lower than last year (2.643 for L41, 2.688 for L42)</p> <p>The average score for L4 is the lowest among the Learning goals.</p> <p>17.4%(4/23) of students have difficulty with global issues (Trait 2 for L41)</p> <p>26.9%(6/23) of students have difficulty in understanding cultural differences (Trait 3 for L41)</p> <p>87.0%(20/23) of students meet expectation but 13%(3/20) of student have difficulty in the knowledge of global issues in business/Economic &amp; technology (Trait1 for L42)</p> <p>26.1%(6/23) of students exceed expectation for understanding the impact of global business and technology issues (Trait2 for L42)</p>		

**Data Analysis and Results**

<b>Assessment Learning Goal 1 (L1): MSB200_Introduction to Business Management</b>					
<b>Learning Goal</b>	<b>L1: Analytical, Critical, and Integrative Thinking - Students apply analytical, critical and integrative thinking</b>				
	<b>L11: Students can synthesize and apply the information within and across disciplines</b>				
<b>Traits</b>	<b>T1. Identification of research/project issues</b>	<b>T2. Inter-disciplinary alternatives</b>	<b>T3. Effective research capability</b>	<b>T4. Understand and apply inter-disciplinary theory and knowledge</b>	<b>T5. Verify suggested findings</b>
<b>Students</b>	<b>29</b>	<b>29</b>	<b>29</b>	<b>29</b>	<b>29</b>
<b>1</b>	3	3	2	2	3
<b>2</b>	3	3	2	2	3
<b>3</b>	2	2	2	3	2
<b>4</b>	3	3	2	2	3
<b>5</b>	3	3	2	2	3
<b>6</b>	3	3	2	2	3
<b>7</b>	2	3	3	2	2
<b>8</b>	3	3	2	2	3
<b>9</b>	3	3	2	2	3
<b>10</b>	3	3	2	2	3
<b>11</b>	3	3	2	2	3
<b>12</b>	3	3	2	2	3
<b>13</b>	3	3	2	2	3
<b>14</b>	2	3	3	2	2
<b>15</b>	2	3	3	2	2
<b>16</b>	2	3	3	2	2

17	2	2	2	3	2
18	2	2	2	3	2
19	3	3	2	2	3
20	3	3	2	2	3
21	2	2	2	3	2
22	2	3	2	2	2
23	2	3	2	2	2
24	2	3	2	2	2
25	2	3	3	2	2
26	2	2	2	3	2
27	2	3	3	2	2
28	2	3	3	2	2
29	2	2	2	3	2
<b># of 3 point</b>	<b>13</b>	<b>23</b>	<b>7</b>	<b>6</b>	<b>13</b>
<b># of 2 point</b>	<b>16</b>	<b>6</b>	<b>22</b>	<b>23</b>	<b>16</b>
<b># of 1 point</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total Score</b>	<b>71</b>	<b>81</b>	<b>65</b>	<b>64</b>	<b>71</b>
<b>Average</b>	<b>2.448</b>	<b>2.793</b>	<b>2.241</b>	<b>2.207</b>	<b>2.448</b>
<b>Total Average</b>	<b>2.428</b>				

Criteria: 1 (Fails to Meet Expectations), 2 (Meet Expectations), 3 (Exceeds Expectations)



<b>Assessment Learning Goal 1 (L1): MSB200_Introduction to Business Management</b>				
<b>Learning Goal</b>	<b>L1: Analytical, Critical, and Integrative Thinking - Students apply analytical, critical and integrative thinking</b>			
	<b>L12: Students can formulate, identify and apply an appropriate, qualitative or quantitative methodology for solving problems</b>			
<b>Traits</b>	<b>T1. Problem finding</b>	<b>T2. Quantitative or qualitative techniques</b>	<b>T3. Use proper methods and tools for analysis</b>	<b>T4. Consistent conclusions</b>
<b>Students</b>	<b>29</b>	<b>29</b>	<b>29</b>	<b>29</b>
<b>1</b>	3	2	3	3
<b>2</b>	3	2	3	3
<b>3</b>	3	2	2	2
<b>4</b>	3	2	3	3
<b>5</b>	3	2	3	3
<b>6</b>	3	2	3	2
<b>7</b>	2	3	2	2
<b>8</b>	3	2	3	3
<b>9</b>	3	2	3	2
<b>10</b>	3	2	3	3
<b>11</b>	3	2	3	3
<b>12</b>	3	2	3	2
<b>13</b>	3	2	3	2
<b>14</b>	2	3	2	2
<b>15</b>	2	3	2	2
<b>16</b>	2	3	2	2
<b>17</b>	3	2	2	2

<b>18</b>	3	2	2	2
<b>19</b>	3	2	3	2
<b>20</b>	3	2	3	2
<b>21</b>	3	2	2	2
<b>22</b>	2	2	2	2
<b>23</b>	2	2	2	2
<b>24</b>	2	2	2	2
<b>25</b>	2	3	2	2
<b>26</b>	3	2	2	2
<b>27</b>	2	3	2	2
<b>28</b>	2	3	2	2
<b>29</b>	3	2	2	2
<b># of 3 point</b>	<b>19</b>	<b>7</b>	<b>13</b>	<b>7</b>
<b># of 2 point</b>	<b>10</b>	<b>22</b>	<b>16</b>	<b>22</b>
<b># of 1 point</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total Score</b>	<b>77</b>	<b>65</b>	<b>71</b>	<b>65</b>
<b>Average</b>	<b>2.655</b>	<b>2.241</b>	<b>2.448</b>	<b>2.241</b>
<b>Total Average</b>	<b>2.397</b>			

Criteria: 1 (Fails to Meet Expectations), 2 (Meet Expectations), 3 (Exceeds Expectations)

<b>Assessment Learning Goal 2 (L2): MSB237_Introduction to MIS</b>				
<b>Learning Goal</b>	<b>L2: Effective Communication - Students become effective communicators</b>			
	<b>L21: Students can produce valid reports written in English</b>			
<b>Traits</b>	<b>T1. Logic &amp; Organization</b>	<b>T2. Language</b>	<b>T3. Spelling and grammar</b>	<b>T4. Format</b>
<b>Students</b>	<b>45</b>	<b>45</b>	<b>45</b>	<b>45</b>
1	3	3	3	3
2	2	3	2	3
3	3	3	3	3
4	3	3	3	3
5	3	3	2	3
6	3	2	3	3
7	2	3	3	3
8	2	2	3	2
9	3	3	3	3
10	3	2	3	3
11	3	3	3	3
12	3	2	3	2
13	3	3	3	3
14	3	3	3	3
15	3	2	3	3
16	2	2	2	2
17	2	3	3	3
18	3	3	3	2

19	3	2	2	3
20	2	3	3	3
21	2	2	2	2
22	3	2	3	2
23	2	2	2	3
24	2	2	2	2
25	2	3	2	2
26	2	2	2	2
27	2	2	3	2
28	2	3	2	3
29	2	2	3	2
30	2	2	2	2
31	3	3	3	3
32	3	3	3	3
33	2	3	3	2
34	2	2	3	2
35	2	3	3	3
36	2	2	3	3
37	2	2	1	2
38	2	2	3	2
39	2	3	2	2
40	2	2	3	2
41	3	3	3	3
42	2	2	2	2
43	2	2	2	2
44	2	2	2	3
45	3	2	3	3
<b># of 3 point</b>	<b>19</b>	<b>21</b>	<b>29</b>	<b>25</b>
<b># of 2 point</b>	<b>26</b>	<b>24</b>	<b>15</b>	<b>20</b>

<b># of 1 point</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>Total Score</b>	<b>109</b>	<b>111</b>	<b>118</b>	<b>115</b>
<b>Average</b>	<b>2.422</b>	<b>2.467</b>	<b>2.622</b>	<b>2.556</b>
<b>Total Average</b>	<b>2.517</b>			

Criteria: 1 (Fails to Meet Expectations), 2 (Meet Expectations), 3 (Exceeds Expectations)

<b>Assessment Learning Goal 2 (L2): MSB237_Introduction to MIS</b>						
<b>Learning Goal</b>	<b>L2: Effective Communication - Students become effective communicators</b>					
	<b>L22: Students can efficiently present and deliver ideas effectively</b>					
<b>Traits</b>	<b>T1. Organization</b>	<b>T2. Quality of slides</b>	<b>T3. Voice quality and pace</b>	<b>T4. Professionalism</b>	<b>T5. Use of media/rapport with audience</b>	<b>T6. Ability to answer questions</b>
<b>Students</b>	<b>45</b>	<b>45</b>	<b>45</b>	<b>45</b>	<b>45</b>	<b>45</b>
1	3	3	3	3	3	3
2	2	2	2	2	2	2
3	3	2	3	3	3	2
4	3	3	3	3	3	3
5	3	2	2	3	2	2
6	3	3	3	3	3	3
7	3	2	3	3	3	3
8	3	3	3	3	3	3
9	2	2	2	3	2	2
10	2	3	2	2	2	2
11	2	3	3	3	2	3
12	2	3	2	3	2	2
13	3	3	3	3	3	3
14	3	3	3	3	3	3
15	3	3	3	3	2	3
16	2	2	2	2	2	2
17	3	3	2	3	3	2
18	3	3	3	2	3	3

19	3	3	2	3	2	3
20	2	3	3	2	3	2
21	3	3	3	3	2	2
22	2	3	3	2	2	3
23	2	2	3	3	2	2
24	2	2	2	3	2	3
25	2	2	3	2	3	2
26	2	3	2	3	2	2
27	2	3	2	2	2	3
28	2	2	3	3	2	2
29	2	3	2	3	2	2
30	2	3	2	2	3	2
31	3	3	3	3	3	3
32	3	3	3	3	3	3
33	3	2	3	2	3	3
34	3	2	3	2	2	2
35	2	3	2	3	3	2
36	2	2	3	3	3	2
37	2	2	2	1	2	2
38	2	2	2	2	2	2
39	2	3	2	2	2	2
40	2	2	2	2	2	2
41	3	3	3	3	3	3
42	2	3	2	2	3	2
43	2	2	2	2	2	2
44	3	2	2	2	3	2
45	3	2	3	3	3	3
# of 3 point	21	26	24	27	22	19
# of 2 point	24	19	21	17	23	26

<b># of 1 point</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Total Score</b>	<b>111</b>	<b>116</b>	<b>114</b>	<b>116</b>	<b>112</b>	<b>109</b>
<b>Average</b>	<b>2.467</b>	<b>2.578</b>	<b>2.533</b>	<b>2.578</b>	<b>2.489</b>	<b>2.422</b>
<b>Total Average</b>	<b>2.511</b>					

Criteria: 1 (Fails to Meet Expectations), 2 (Meet Expectations), 3 (Exceeds Expectations)



<b>Assessment Learning Goal 3 (L3): MSB 238_Organizational Behavior</b>			
<b>Learning Goal</b>	<b>L3: Effective Leadership - Students will have effective leadership skills</b>		
	<b>L31: Students will demonstrate characteristics that contribute to effective teams</b>		
<b>Traits</b>	<b>T1. Commitment</b>	<b>T2. Balance between task and interpersonal relations</b>	<b>T3. Contributions</b>
<b>Students</b>	<b>50</b>	<b>50</b>	<b>50</b>
<b>1</b>	3	3	3
<b>2</b>	3	3	2
<b>3</b>	3	3	2
<b>4</b>	3	3	3
<b>5</b>	3	3	2
<b>6</b>	3	3	2
<b>7</b>	3	3	3
<b>8</b>	2	2	3
<b>9</b>	3	3	3
<b>10</b>	3	3	3
<b>11</b>	3	2	3
<b>12</b>	2	2	3
<b>13</b>	2	2	3
<b>14</b>	3	3	2
<b>15</b>	3	3	3
<b>16</b>	2	3	3
<b>17</b>	3	3	3

<b>18</b>	3	3	3
<b>19</b>	2	3	3
<b>20</b>	2	2	1
<b>21</b>	3	2	3
<b>22</b>	3	3	3
<b>23</b>	2	2	3
<b>24</b>	2	3	3
<b>25</b>	3	3	1
<b>26</b>	3	2	3
<b>27</b>	3	2	3
<b>28</b>	2	3	3
<b>29</b>	3	3	2
<b>30</b>	2	2	3
<b>31</b>	2	3	2
<b>32</b>	3	2	2
<b>33</b>	3	3	3
<b>34</b>	3	3	3
<b>35</b>	3	2	3
<b>36</b>	2	2	3
<b>37</b>	2	2	3
<b>38</b>	2	3	2
<b>39</b>	3	3	2
<b>40</b>	3	3	3
<b>41</b>	3	2	3
<b>42</b>	3	2	3
<b>43</b>	3	3	3
<b>44</b>	3	3	3
<b>45</b>	3	3	3
<b>46</b>	3	2	3

<b>47</b>	3	3	3
<b>48</b>	3	3	3
<b>49</b>	3	2	3
<b>50</b>	3	3	3
<b># of 3 point</b>	<b>36</b>	<b>32</b>	<b>38</b>
<b># of 2 point</b>	<b>14</b>	<b>18</b>	<b>10</b>
<b># of 1 point</b>	<b>0</b>	<b>0</b>	<b>2</b>
<b>Total Score</b>	<b>136</b>	<b>132</b>	<b>136</b>
<b>Average</b>	<b>2.720</b>	<b>2.640</b>	<b>2.720</b>
<b>Total Average</b>	<b>2.693</b>		

Criteria: 1 (Fails to Meet Expectations), 2 (Meet Expectations), 3 (Exceeds Expectations)

<b>Assessment Learning Goal 3 (L3): MSB 238_Organizational Behavior</b>			
<b>Learning Goal</b>	<b>L3: Effective Leadership - Students will have effective leadership skills</b>		
	<b>L32: Students employ leadership and collaborative skills</b>		
<b>Traits</b>	<b>T1. Sharing vision</b>	<b>T2. Facilitate communication</b>	<b>T3. Stays on track</b>
<b>Students</b>	<b>50</b>	<b>50</b>	<b>50</b>
<b>1</b>	2	3	2
<b>2</b>	2	2	3
<b>3</b>	2	2	2
<b>4</b>	2	2	3
<b>5</b>	2	2	3
<b>6</b>	3	3	3
<b>7</b>	2	2	3
<b>8</b>	3	3	2
<b>9</b>	2	2	3
<b>10</b>	2	2	3
<b>11</b>	2	2	3
<b>12</b>	3	3	3
<b>13</b>	3	1	3
<b>14</b>	2	3	3
<b>15</b>	2	2	2
<b>16</b>	3	3	2
<b>17</b>	2	2	3

<b>18</b>	2	2	3
<b>19</b>	2	3	2
<b>20</b>	3	3	2
<b>21</b>	2	2	3
<b>22</b>	2	2	3
<b>23</b>	3	3	2
<b>24</b>	3	3	3
<b>25</b>	2	2	3
<b>26</b>	2	2	3
<b>27</b>	2	2	2
<b>28</b>	2	2	2
<b>29</b>	2	3	2
<b>30</b>	3	3	3
<b>31</b>	3	3	2
<b>32</b>	3	2	1
<b>33</b>	3	2	3
<b>34</b>	3	3	3
<b>35</b>	3	2	2
<b>36</b>	3	3	3
<b>37</b>	3	2	2
<b>38</b>	2	2	3
<b>39</b>	3	3	3
<b>40</b>	3	3	2
<b>41</b>	3	3	3
<b>42</b>	2	3	3
<b>43</b>	3	3	3
<b>44</b>	3	3	2
<b>45</b>	3	3	3
<b>46</b>	2	3	3

<b>47</b>	3	3	3
<b>48</b>	3	3	3
<b>49</b>	3	3	2
<b>50</b>	3	2	3
<b># of 3 point</b>	<b>26</b>	<b>26</b>	<b>32</b>
<b># of 2 point</b>	<b>24</b>	<b>23</b>	<b>17</b>
<b># of 1 point</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>Total Score</b>	<b>126</b>	<b>125</b>	<b>131</b>
<b>Average</b>	<b>2.520</b>	<b>2.500</b>	<b>2.620</b>
<b>Total Average</b>	<b>2.547</b>		

Criteria: 1 (Fails to Meet Expectations), 2 (Meet Expectations), 3 (Exceeds Expectations)

<b>Assessment Learning Goal 4 (L4): MSB 204_Technology Management</b>			
<b>Learning Goal</b>	<b>L4: Global Business Understanding - Students acquire global business understanding</b>		
	<b>L41: Students will be able to identify relevant global issues and trend</b>		
<b>Traits</b>	<b>T1. Identification of global issues</b>	<b>T2. Understand the global issues</b>	<b>T3. Understand cultural differences</b>
<b>Students</b>	<b>23</b>	<b>23</b>	<b>23</b>
1	2	1	2
2	2	3	2
3	2	2	1
4	2	2	2
5	2	2	2
6	2	2	2
7	2	3	2
8	2	1	2
9	2	2	2
10	1	1	1
11	2	3	2
12	2	2	1
13	3	2	3
14	3	3	3
15	3	3	3
16	2	2	1
17	2	2	2
18	3	3	3

<b>19</b>	2	2	2
<b>20</b>	2	1	1
<b>21</b>	3	3	3
<b>22</b>	2	2	1
<b>23</b>	2	2	2
<b># of 3 point</b>	<b>5</b>	<b>7</b>	<b>5</b>
<b># of 2 point</b>	<b>17</b>	<b>12</b>	<b>12</b>
<b># of 1 point</b>	<b>1</b>	<b>4</b>	<b>6</b>
<b>Total Score</b>	<b>50</b>	<b>49</b>	<b>45</b>
<b>Average</b>	<b>2.174</b>	<b>2.130</b>	<b>1.957</b>
<b>Total Average</b>	<b>2.087</b>		

Criteria: 1 (Fails to Meet Expectations), 2 (Meet Expectations), 3 (Exceeds Expectations)



<b>Assessment Learning Goal 4 (L4): MSB 204_Technology Management</b>		
<b>Learning Goal</b>	<b>L4: Global Business Understanding - Students acquire global business understanding</b>	
	<b>L42: Students will be able to understand the impact of the global environments on business and technology issues and trend</b>	
<b>Traits</b>	<b>T1. Knowledge of global issues in Business/Economic &amp; Technology</b>	<b>T2. Understand the impact of global business and technology issues</b>
<b>Students</b>	<b>23</b>	<b>23</b>
1	2	2
2	2	2
3	1	2
4	2	2
5	2	2
6	2	3
7	2	2
8	2	2
9	2	2
10	1	1
11	2	2
12	1	1
13	3	3
14	3	3
15	3	3
16	2	2
17	2	2
18	2	3

<b>19</b>	2	2
<b>20</b>	2	2
<b>21</b>	3	3
<b>22</b>	2	2
<b>23</b>	2	2
<b># of 3 point</b>	<b>4</b>	<b>6</b>
<b># of 2 point</b>	<b>16</b>	<b>15</b>
<b># of 1 point</b>	<b>3</b>	<b>2</b>
<b>Total Score</b>	<b>47</b>	<b>50</b>
<b>Average</b>	<b>2.043</b>	<b>2.174</b>
<b>Total Average</b>	<b>2.109</b>	

Criteria: 1 (Fails to Meet Expectations), 2 (Meet Expectations), 3 (Exceeds Expectations)